

Notice of the Final Oral Examination for the Degree of Master of Arts

of

COLIN DEANE

BA (University of Winnipeg, 2013) BEd (University of Winnipeg, 2013)

"Seeing queerly: Exploring recently-graduated teachers' knowledge, beliefs, and experiences of supporting LGBTQ+ students"

Department of Curriculum and Instruction

Monday, December 18th, 2017 1:00 p.m. MacLaurin Building Room A341

Supervisory Committee:

Dr. Wanda Hurren, Department of Curriculum and Instruction, University of Victoria (Supervisor)
Dr. Graham McDonough, Department of Curriculum and Instruction, UVic (Member)

External Examiner:

Dr. Catherine McGregor, School of Educational Psychology and Leadership Studies, UVic

<u>Chair of Oral Examination:</u>
Dr. Janni Aragon, Department of Political Science, UVic

Dr. David Capson, Dean, Faculty of Graduate Studies

<u>Abstract</u>
This thesis explores the question "What do teachers who have recently graduated from teacher education programs know, believe, and experience about supporting LGBTQ+ students?" This research was conducted using narrative inquiry and métissage, with a group of six volunteer participants who had completed their teacher education programs since May of 2012. The participants wrote narrative responses to written prompts, and the researcher wove those narratives together with his own experiences to highlight points of affinity and tension. This research articulates a number of ways in which teacher education programs can better prepare teachers to support LGBTQ+ students.